DEFINING BEHAVIORS

www.cebisva.org

WHY:

Defining behaviors objectively is a practice that supports student growth and development as well as staff providing behavioral supports.

WHO:

Anyone supporting behavior programming for students. When teams work together, definitions are stronger!

TOP TIP:

Describe what can be observed about the behavior using the senses, instead of assigning a reason to the behavior.

GET STARTED!

- Be specific, observable & measurable.
- Consider context.
- Consider any exclusions.
- Review for clarity.

Virginia Department of EDUCATION

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