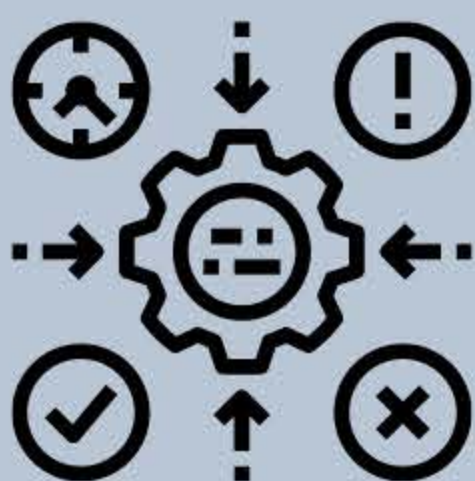


# FOUR STEPS TO DEFINING BEHAVIOR

[www.cebiswa.org](http://www.cebiswa.org)

## BE SPECIFIC, OBSERVABLE & MEASURABLE

What does the behavior look like?  
Sound like? How would you know the  
behavior was happening?



## CONSIDER CONTEXT

Are there any times  
when the behavior would  
be encouraged or  
desirable?

## CONSIDER EXCLUSIONS

Are there any times when a  
student might engage in the  
behavior that would not  
count for data collection?  
This might relate to the  
context.



## REVIEW FOR CLARITY

Consider whether others would  
understand the definition. If a  
new person joined your team  
today, would he or she  
understand what to look for?



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